

## ABSTRAK

### SURVEI LITERASI BUDAYA SISWA KELAS IV SD NEGERI SE-KECAMATAN PAKUALAMAN

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Penelitian ini dilatarbelakangi belum diketahuinya tingkat kemampuan literasi budaya siswa kelas IV di sekolah dasar negeri se-Kecamatan Pakualaman. Penelitian ini bertujuan untuk mengetahui tingkat kemampuan literasi budaya siswa kelas IV sekolah dasar negeri di Kecamatan Pakualaman.

Penelitian ini menggunakan metode survei. Populasi berjumlah 57 siswa. Sampel penelitian diambil dari tiga sekolah dasar negeri yang seluruhnya berjumlah 48 siswa kelas IV sekolah dasar negeri di Kecamatan Pakualaman. Sampel penelitian ini diambil dengan cara *simple random sampling*. Instrumen penelitian ini meliputi kuesioner dan dokumentasi. Data dianalisis secara deskriptif.

Hasil penelitian ini menunjukkan bahwa tingkat kemampuan literasi budaya siswa kelas IV di sekolah dasar negeri se-Kecamatan Pakualaman, terdapat 43 siswa (90%) mempunyai tingkat kemampuan literasi budaya yang sangat tinggi, 5 siswa (10%) mempunyai tingkat kemampuan literasi budaya yang tinggi. Indikator literasi budaya, menunjukkan (1) kemampuan memahami tentang kebudayaan memiliki kategori sangat tinggi (90%), (2) kemampuan menghargai tentang kebudayaan memiliki kategori sangat tinggi (86%), (3) kemampuan menganalisis tentang kebudayaan memiliki kategori sangat tinggi (98%), dan (4) kemampuan menerapkan pengetahuan tentang kebudayaan memiliki kategori sangat tinggi (98%). Dapat disimpulkan bahwa tingkat kemampuan literasi budaya siswa kelas IV di sekolah dasar negeri se-Kecamatan Pakualaman sangat tinggi.

**Kata Kunci:** literasi, budaya, literasi budaya, kemampuan literasi budaya

## ABSTRACT

### CULTURAL LITERATURE SURVEY OF FOURTH GRADE STUDENTS ELEMENTARY SCHOOLS IN PAKUALAMAN DISTRICT

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*This research is motivated by the unknown level of cultural literacy ability of fourth grade elementary school students in public elementary schools in Pakualaman District. This study aims to determine the level of cultural literacy ability of fourth grade students in public elementary schools in Pakualaman District.*

*This study uses a survey method. The population is 57 students. The research sample was taken from 3 public elementary schools totaling 48 fourth grade students of public elementary schools in Pakualaman District. The sample of this research was taken by simple random sampling. The research instruments include questionnaires and documentation. Data were analyzed descriptively.*

*The results of this study indicate that the level of cultural literacy ability of fourth grade students in public elementary schools throughout Pakualaman District, there are 43 students (90%) have a very high level of cultural literacy ability, 5 students (10%) have a high level of cultural literacy ability. The cultural literacy indicator shows (1) the ability to understand culture has a very high category (90%), (2) the ability to appreciate culture has a very high category (86%), (3) the ability to analyze culture has a very high category (98 %), and (4) the ability to apply knowledge about culture has a very high category (98%). It can be concluded that the level of cultural literacy ability of grade IV students in public elementary schools throughout the Pakualaman District is very high.*

**Keywords:** literacy, culture, cultural literacy, cultural literacy ability